

P.N.E.U. NOTES.

SYDNEY, N.S.W.—We must postpone other notices of March work to say a word of the movement initiated by the Rev. H. L. Jackson, M.A., incumbent of St. James's, Sydney, N.S.W. The work of giving religious instruction to children of all classes appears to be delegated to the Sunday School in Australia as in the United States. Mr. Jackson is persuaded that, by this universal use of the Sunday School, parents quit themselves not only of their responsibilities, but of their opportunities. During the last four years Mr. Jackson has been ventilating and perfecting a scheme for "Parents' Unions," which should help parents to fulfil those duties of training and teaching which they now make over to the Sunday School. In the spring of last year he came to England to ascertain what was being done "at home" in the way of Parents' Unions. Mr. Jackson gives full details in the *St. James's Kalendar* (Feb. 1871) of the "Mothers' Unions" and "Parents' Unions" of Winchester, York, Lichfield, and continues—
(See *Kalendar*, 426, 427, 428, 429.)

P.N.E.U. will gladly welcome her first Australian child; and still pleasanter will it be to us "at home" to know that the Australian Daughters' Society is in full operation, and numbers many branches. Meantime, might we not with advantage take a leaf out of the "St. James's, Sydney, Branch's" book? The children of the more educated classes are not usually sent to Sunday School with us, but that by no means proves that they get regular and methodical "Sunday" teaching and training at home from their parents. Indeed, nothing is more sad than the way in which young people are allowed to grow up without definite religious teaching. Mr. Jackson's scheme is well calculated to remedy the evil. Parochial, or in the case of Nonconformist bodies, congregational branches of P.N.E.U., whose distinct object should be the religious training of the young people of the richer classes, would do exceedingly valuable work. Such teaching should, no doubt, be given by parents to their own families, but many parents would be glad of such aids as Mr. Jackson proposes to give through the Union, to make the home teaching definite, purposeful, and progressive.

THE PARENTS' REVIEW

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"Education is an atmosphere, a discipline, a life."

LYONESSE.

BY T. G. ROOPER.

EDUCATION AT HOME *VERSUS* EDUCATION AT A PUBLIC SCHOOL.

Perhaps my earliest recollection is the name Lyonesse. I was certainly not above three years old when my mother told me that as soon as I was big enough I should leave home and go to a great school of that name. My brother also came to and fro during his holiday, when he seemed to be made much of by everybody at home, and not least by the domestics. There was a kind of frank and open manner, an ease in conversation, a buoyancy of spirits, which evidently made him good company with everyone; yet his high spirits were always under an imperceptible control, which, without diminishing anything of their charm, deprived them of all their nuisance. How I admired the manly tone of my brother. How winning were its gaiety and confidence, which, however, could never be confused with the pretentious affectation of the dignity of manhood which is not uncommon in big boys and so insufferable. In my brother freedom and self-control were happily united. Then, again, how good-natured my brother was to me. What stories he told me of his school adventures; and last, but not least, those hampers which were sent to him at school, how can I ever forget my envy of them! Years rolled by; my brother was besieging Sebastopol, but I never forgot that I was to have the pleasure of one day taking his place at